

2025 annual report to the Community

# Loxton Primary School

Loxton Primary School number: 760

Partnership: Renmark Loxton



School principal:

Tara Deren

A handwritten signature in black ink, appearing to read 'Tara Deren'.

Date of endorsement:

10/03/2026



Government  
of South Australia  
Department for Education

# Context Statement

Loxton Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 276. Loxton Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 9% Aboriginal students, 7% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

2025 has been another wonderful year at Loxton Primary School, shaped by the dedication of our staff and the enthusiasm, resilience, and achievements of our students. Together, their efforts have fostered a vibrant, supportive learning environment, with many highlights shared through Facebook, Class Dojo, newsletters, and community events, keeping families connected and engaged.

Under the continued leadership of our Principal, Alana Kitson, our school has built further momentum. Alana's collaborative approach and commitment to student wellbeing and growth have strengthened our school culture and sense of community.

**Highlights of 2025:** Throughout the year, students enjoyed a broad range of enriching opportunities, including:

- Assemblies and Celebrations: Reception introduction, Student Leader induction, Book Week Parade "Book an Adventure", Grandparents and Special Persons Day, and the End-of-Year Concert.
- Student Leadership: School Leaders, Sports Captains, SRC representatives, Play Pals, and Big Buddies demonstrated initiative, responsibility, and leadership across the school.
- Community Engagement: Participation in the Loxton Mardi Gras, where our Dreamtime Stories focus in the "Our River" theme proudly earned Best School Float, alongside involvement in Clean Up Australia Day and other local initiatives.
- Cultural and Educational Programs: NAIDOC Week, Premier's Reading Challenge, Book Week activities, Choir, and Dreamtime learning experiences.
- Sporting and Physical Activities: SAPSASA events, Sports Day, Cross Country, ColourFUN Run, Aquatics, and Bike Education programs.
- Camps and Excursions: Providing valuable learning opportunities beyond the classroom.
- Special Events: Hosting ABC Riverland Radio for a live broadcast from our school, giving us the chance to showcase the wonderful things happening at LPS.

### Fundraising and SRC Initiatives

Fundraising remained a key focus in 2025, supporting resources, programs, and opportunities for our students. Major highlights included the ColourFUN Run, Easter fundraising activities, and end-of-term whole school lunches.

Our SRC led a range of successful themed days, including Superhero Day, AFL Gather Round Footy Colours Day, Pirate Day supporting The Kids' Cancer Project, and a variety of Friday Fun Days. Activities such as eating challenges, casual dress days, and the Cereal Box Challenge not only brought joy and connection, but also supported important causes, with cereal donations proudly given to Loxcare to assist local families in need.

### Council Contributions and School Support

As a Governing Council, we were proud to support a wide range of initiatives, from helping reduce camp costs for families, to overseeing the governance of our OSHC service, facilitated by Happy Haven. We continue working to ensure families have access to reliable, high-quality care now and into the future.

In collaboration with SRC and fundraising efforts, we also supported the purchase of a whole-school BBQ, a netball ring, and the early stages of the front entrance garden revitalisation. Many of these projects were driven by student voice, with School Leaders Elsie and Owen presenting valuable feedback they gathered from their peers. And of course, we loved stepping into the fun roles too, cooking on the BBQ and pouring slushies at ColourFUN.

### Building Belonging and Transition Support

Loxton Primary School continues to prioritise wellbeing and belonging. Our buddy programs, transition supports for students moving from Preschool to Reception and from Year 6 to high school, and the continuation of the mid-year intake program all played important roles in supporting smooth and positive transitions for students and families.

### Acknowledgements

Thank you to our dedicated Governing Council members for their time, commitment, and care throughout the year. A heartfelt farewell to Natasha Wall, who retires from Council after many years of valued service. Her insights, particularly from both a parent and educator perspective, have been greatly appreciated.

We also extend our thanks to the special guests who joined our meetings, our School Leaders Elsie and Owen, Mr Kruger, Mrs Freer, and Mrs Williams, whose insights strengthened our understanding of school operations and leadership.

Finally, thank you to our families, volunteers, staff, and students for contributing to the positive, inclusive, and caring culture that defines Loxton Primary School. Together, you make our school a truly special place. We look forward to another exciting year ahead.

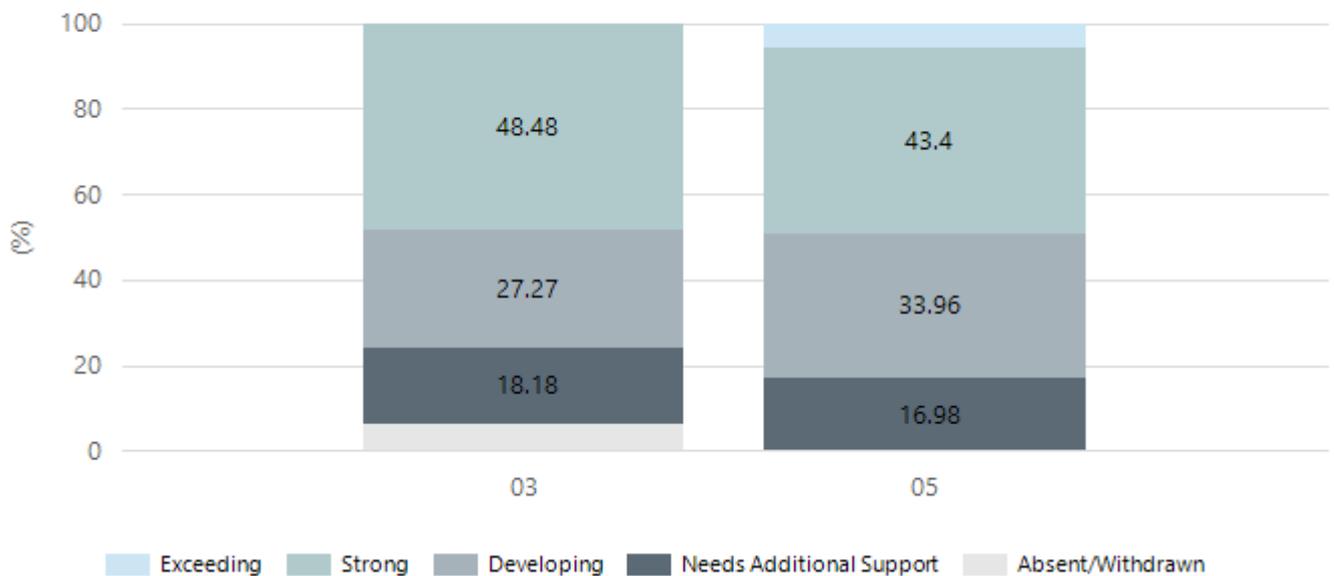
Melanie Albrecht  
Governing Chairperson

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

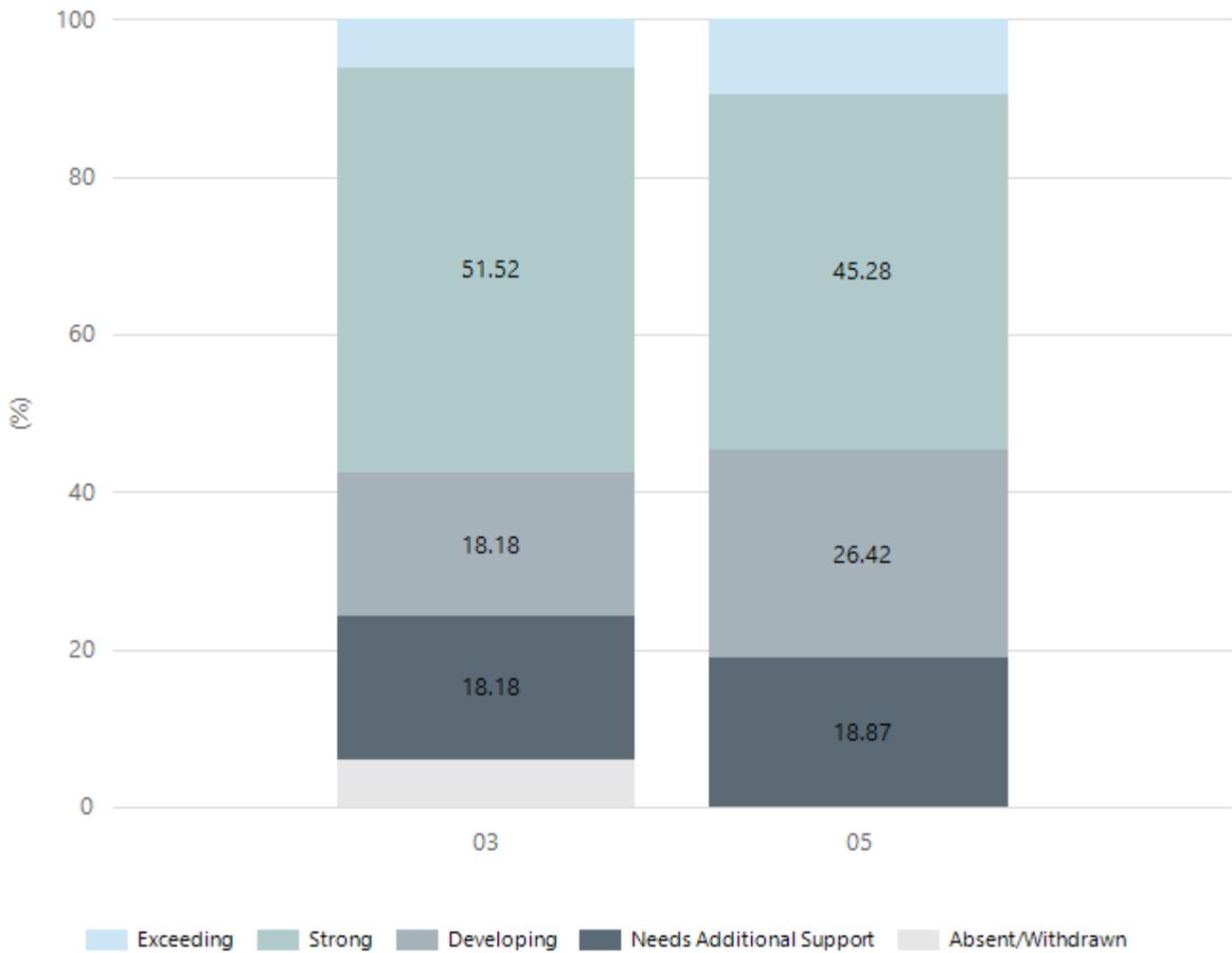
#### Numeracy



Year Level	03	05
Exceeding		3
Strong	16	23
Developing	9	18
Needs Additional Support	6	9
Absent/Withdrawn	2	
Total	33	53

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

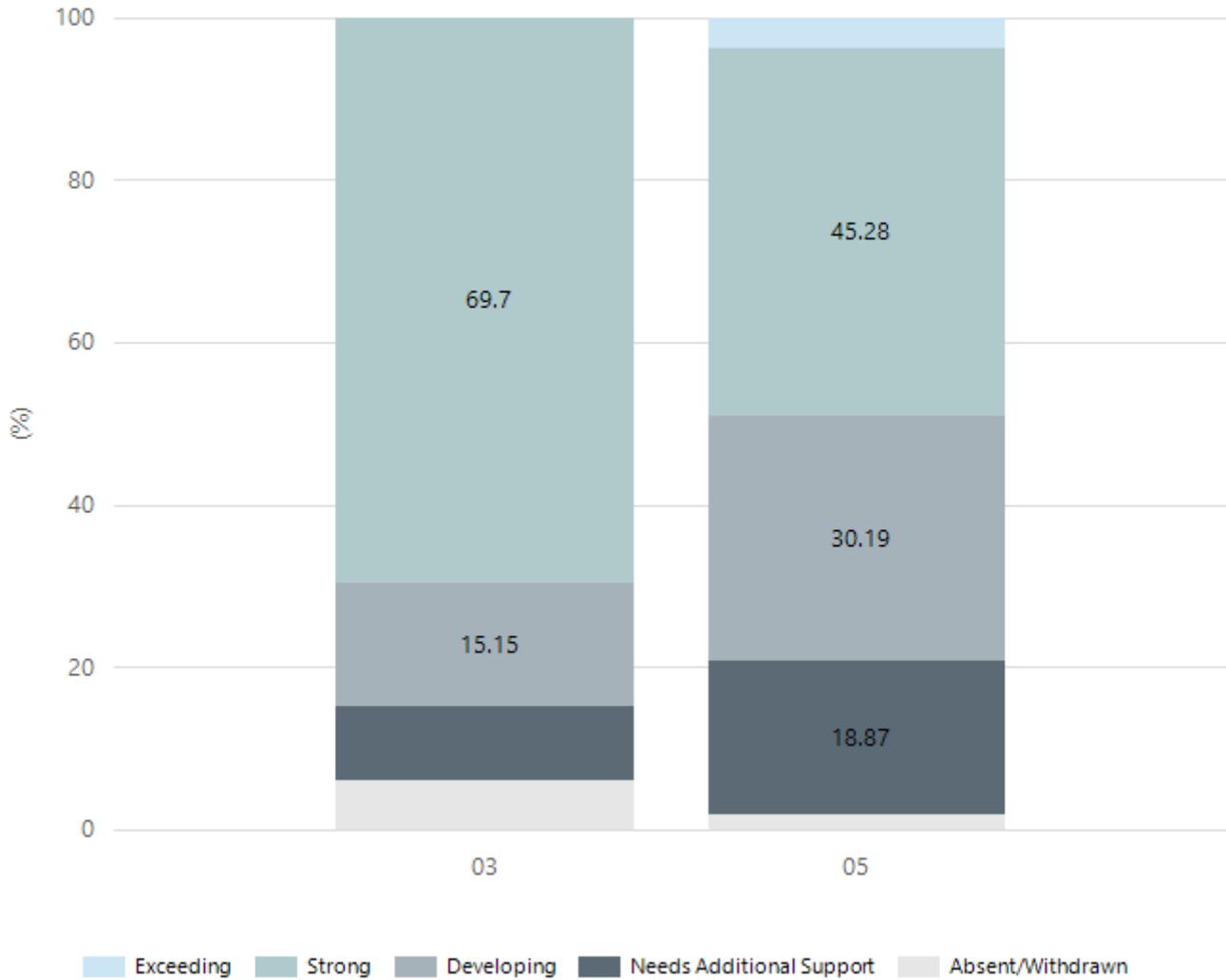
## Reading



Year Level	03	05
Exceeding	2	5
Strong	17	24
Developing	6	14
Needs Additional Support	6	10
Absent/Withdrawn	2	
Total	33	53

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

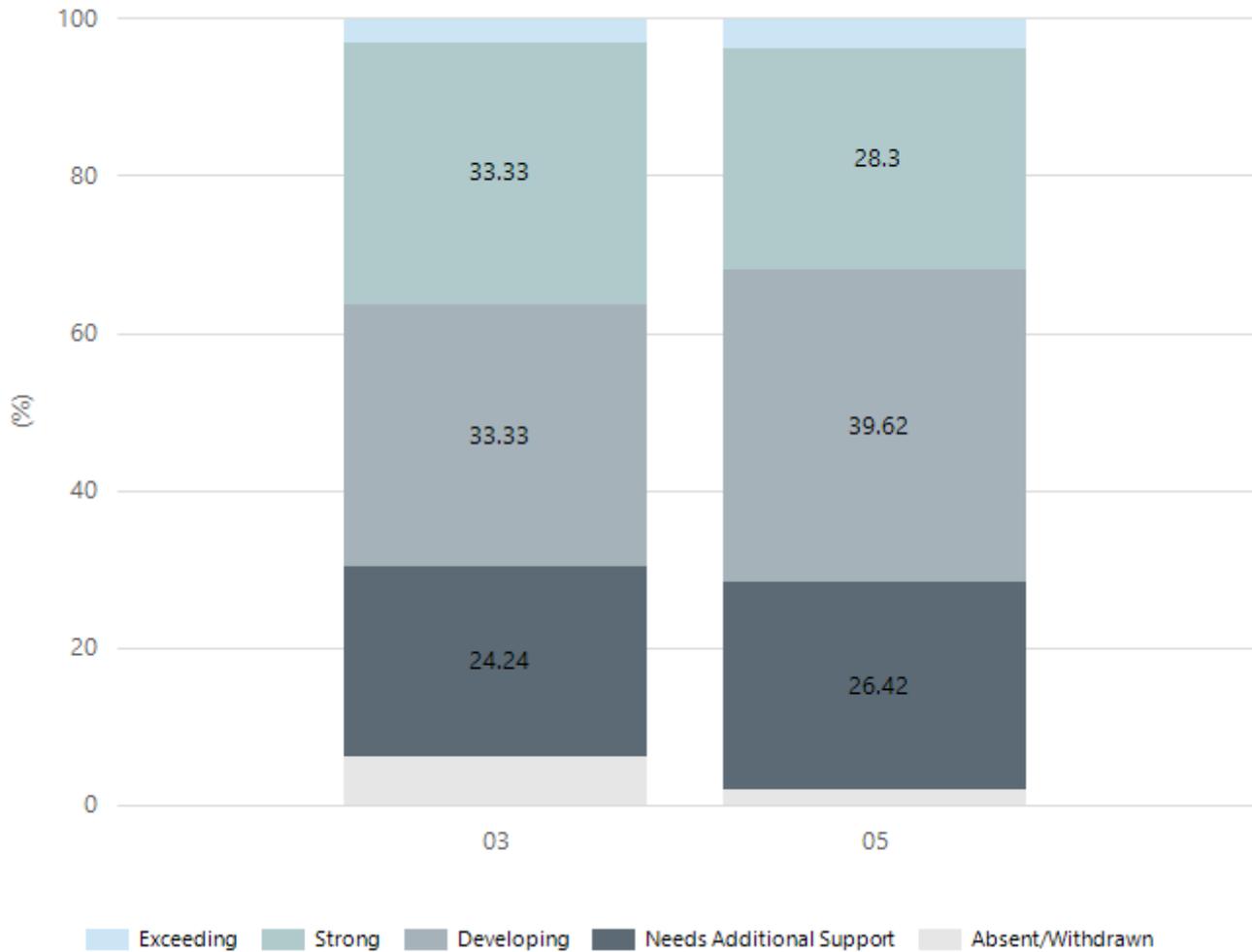
## Writing



Year Level	03	05
Exceeding		2
Strong	23	24
Developing	5	16
Needs Additional Support	3	10
Absent/Withdrawn	2	1
Total	33	53

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

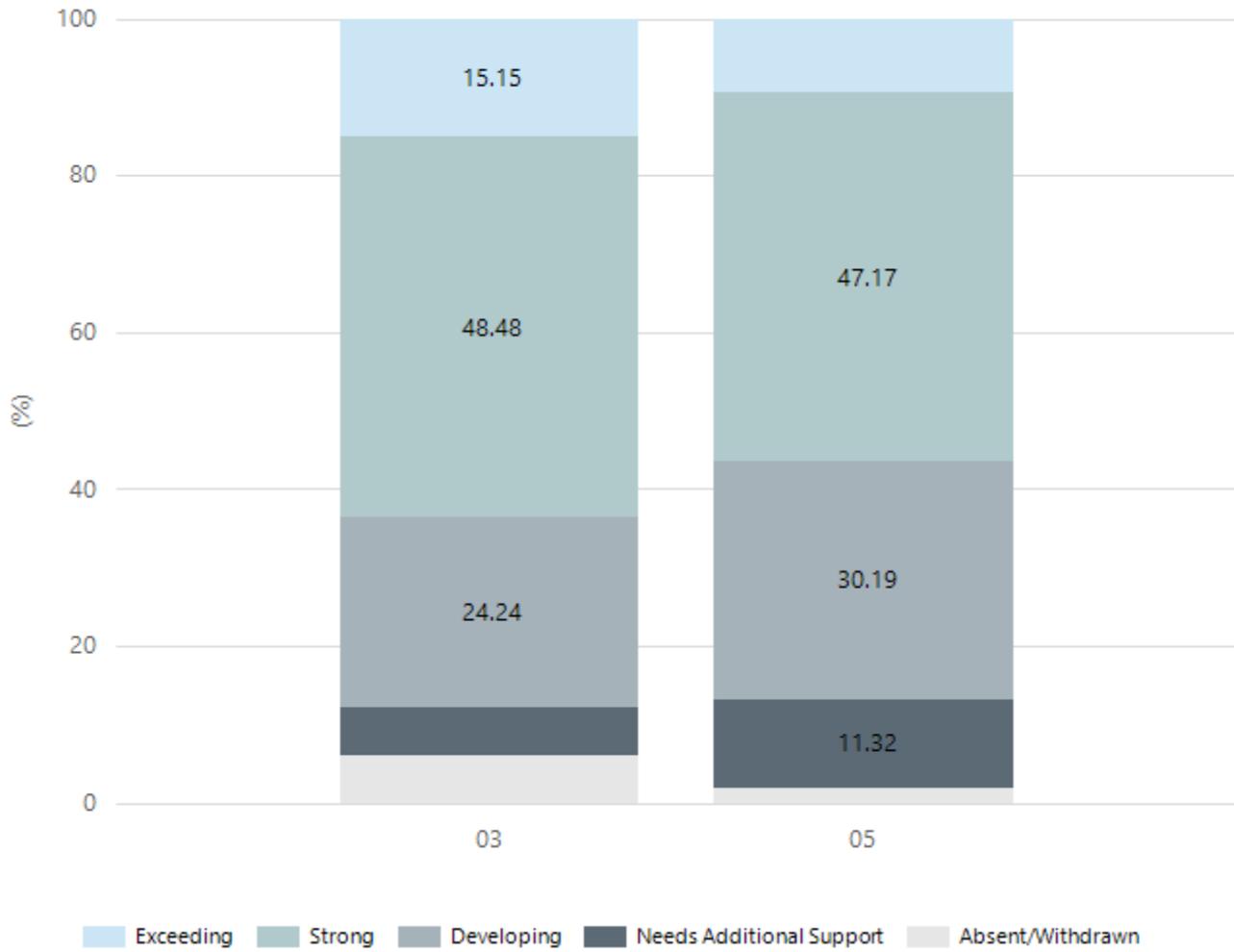
## Grammar



Year Level	03	05
Exceeding	1	2
Strong	11	15
Developing	11	21
Needs Additional Support	8	14
Absent/Withdrawn	2	1
Total	33	53

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling

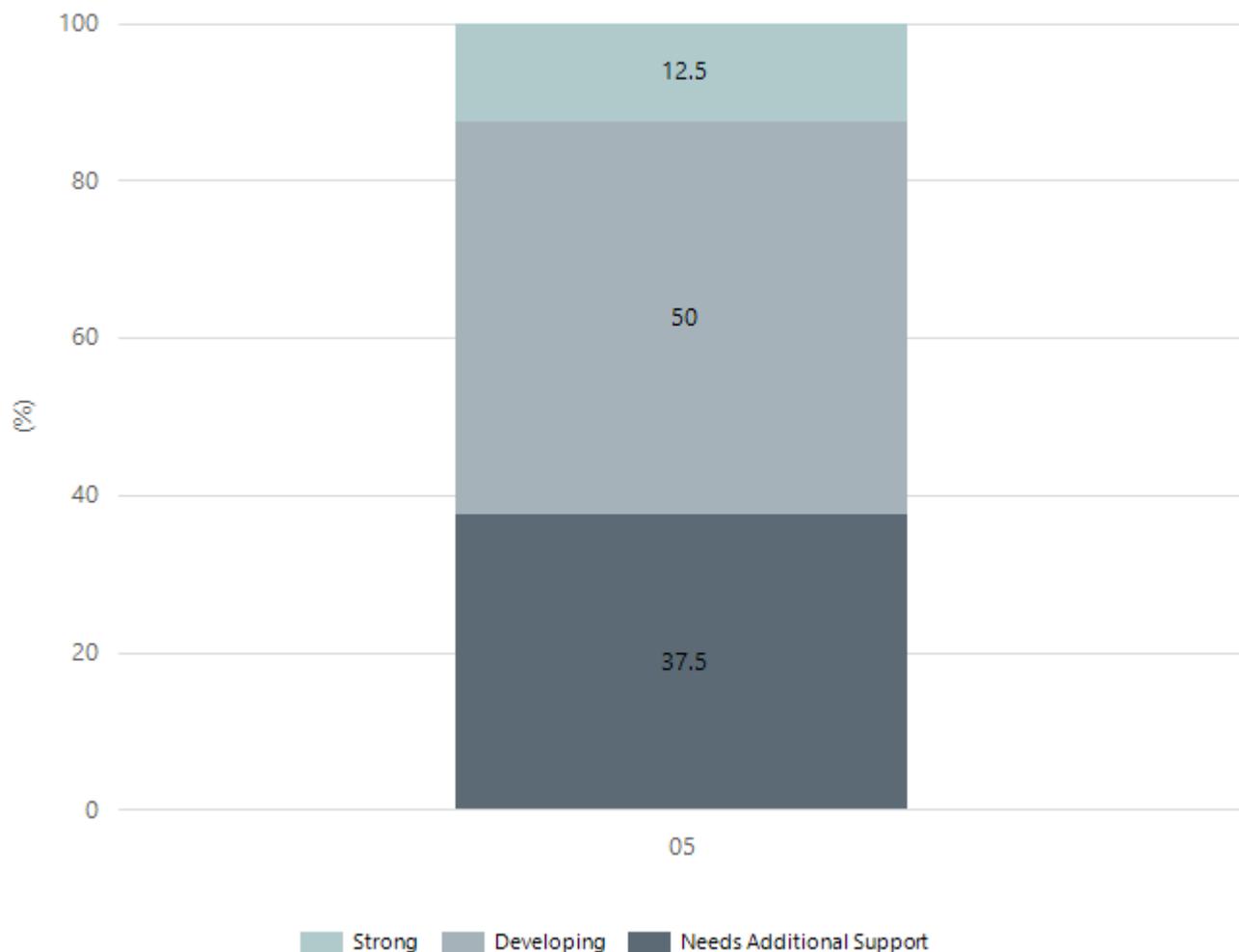


Year Level	03	05
Exceeding	5	5
Strong	16	25
Developing	8	16
Needs Additional Support	2	6
Absent/Withdrawn	2	1
Total	33	53

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# NAPLAN Proficiency - Aboriginal Learners

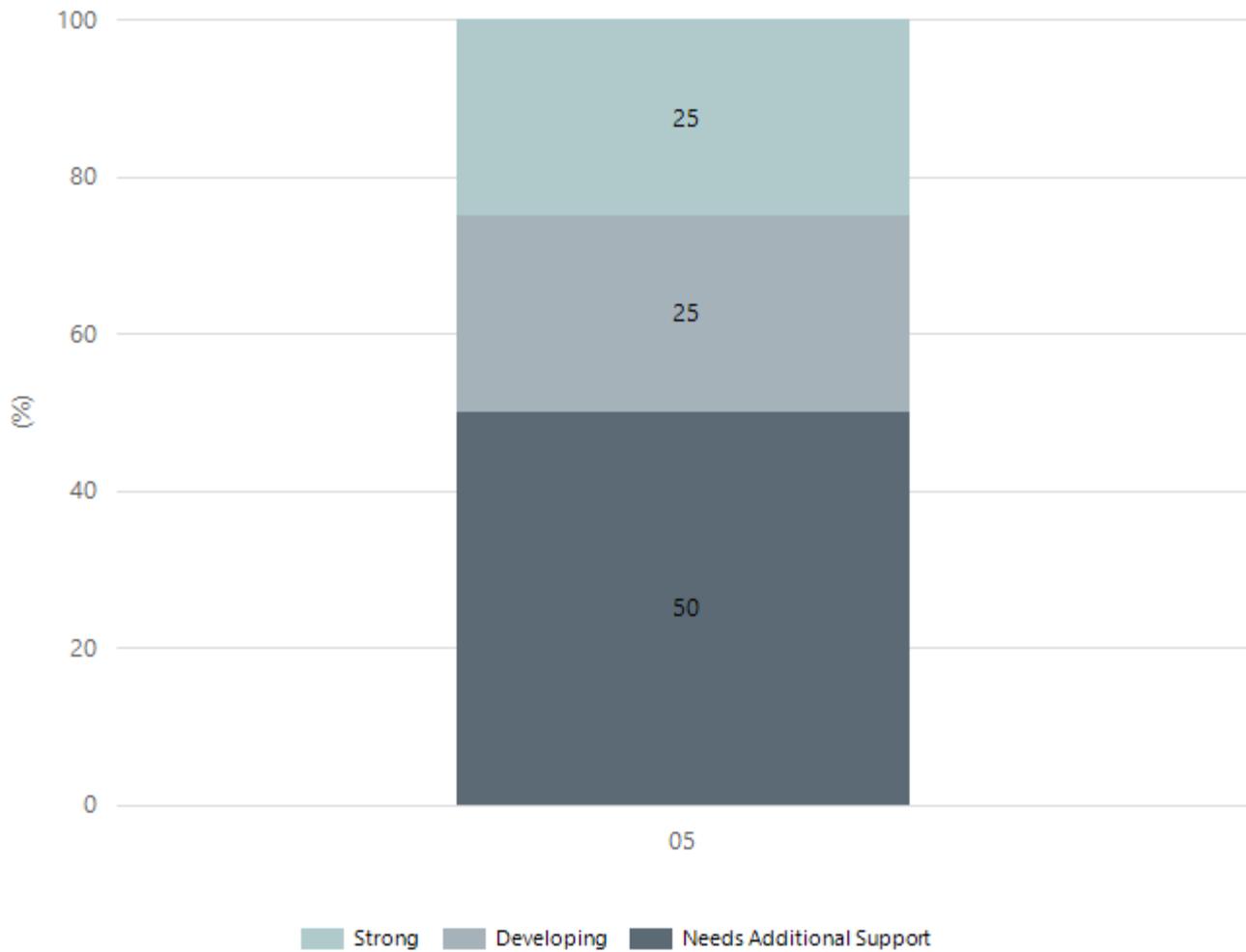
## Numeracy



Year Level	05
Strong	1
Developing	4
Needs Additional Support	3
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

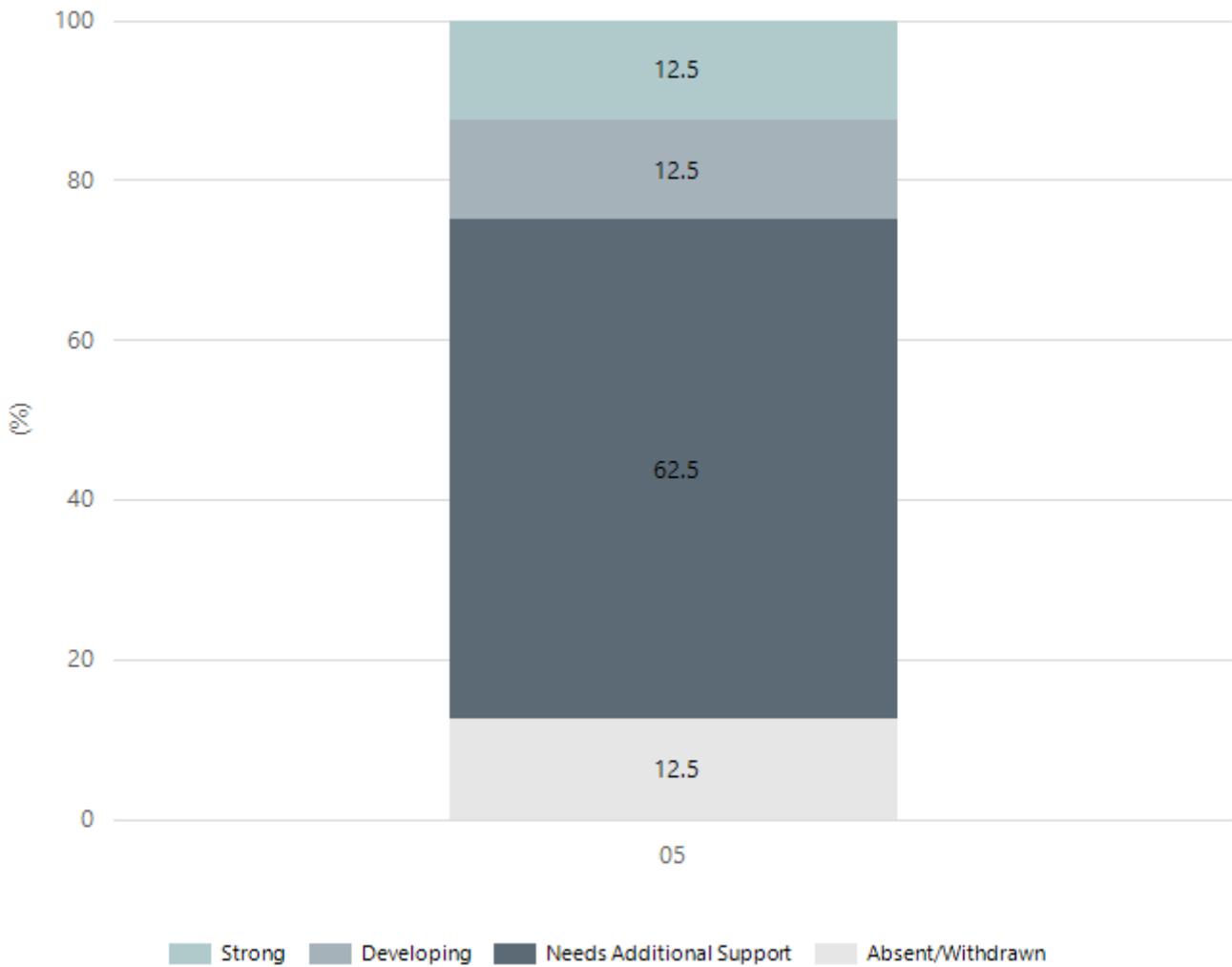
## Reading



Year Level	05
Strong	2
Developing	2
Needs Additional Support	4
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

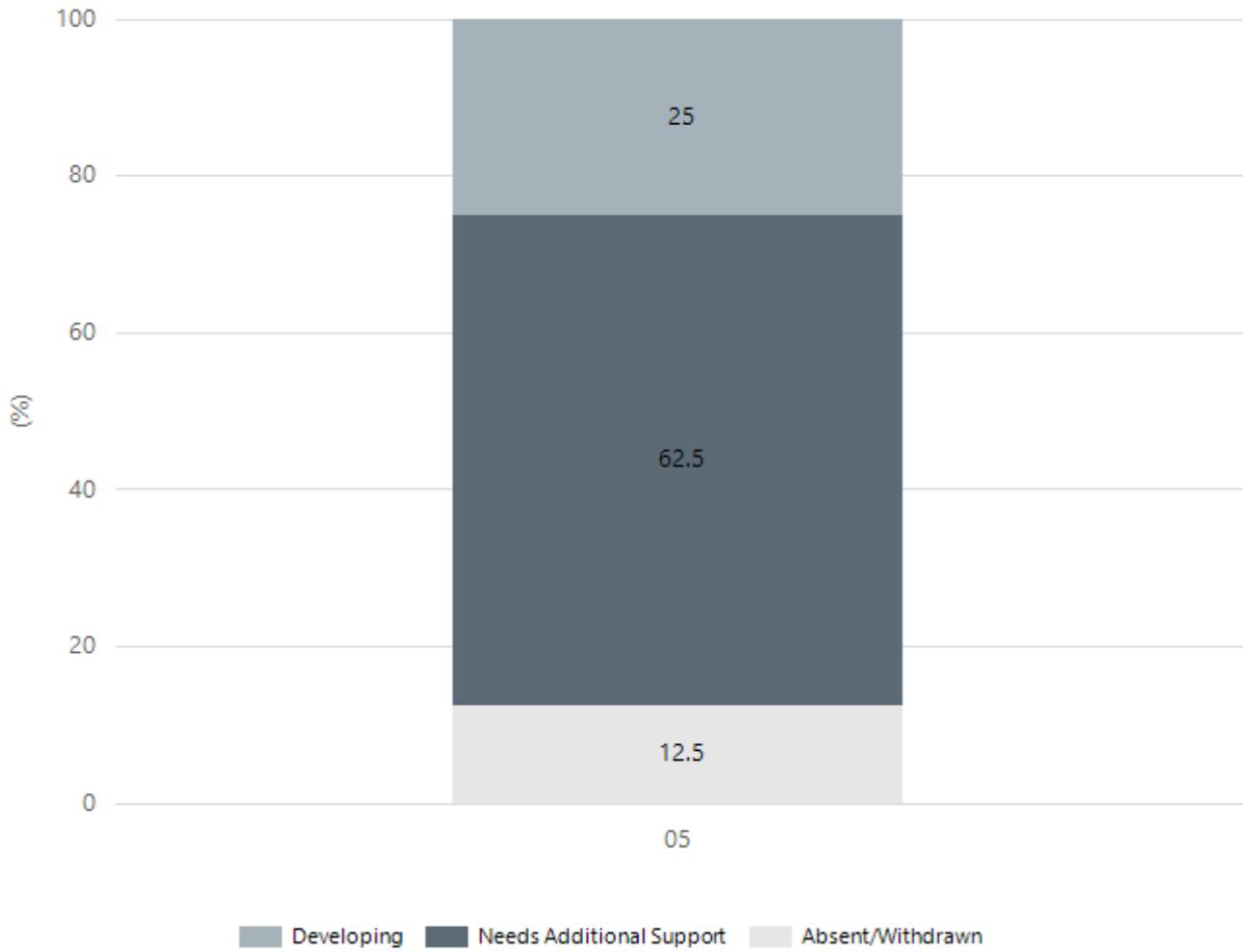
## Writing



Year Level	05
Strong	1
Developing	1
Needs Additional Support	5
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

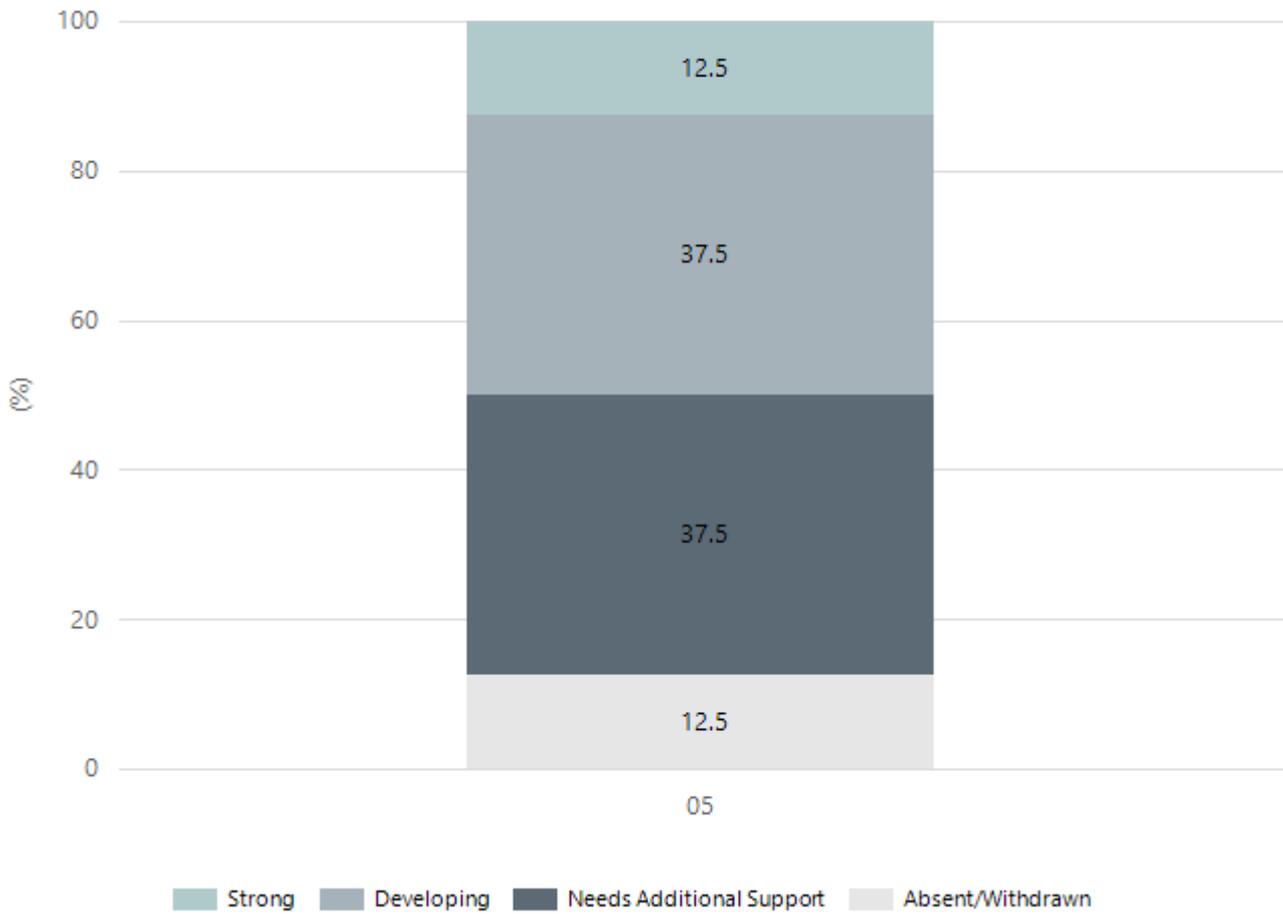
## Grammar



Year Level	05
Developing	2
Needs Additional Support	5
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## Spelling



Year Level	05
Strong	1
Developing	3
Needs Additional Support	3
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## School Attendance

Year Level	2023	2024	2025
Reception	88.4%	85.1%	92.5%
Year 01	88.3%	89.0%	81.5%
Year 02	88.7%	86.8%	91.7%
Year 03	86.7%	88.7%	90.3%
Year 04	89.8%	87.1%	89.1%
Year 05	87.6%	91.4%	90.4%
Year 06	87.0%	86.2%	91.9%
Total	88.0%	87.8%	89.6%

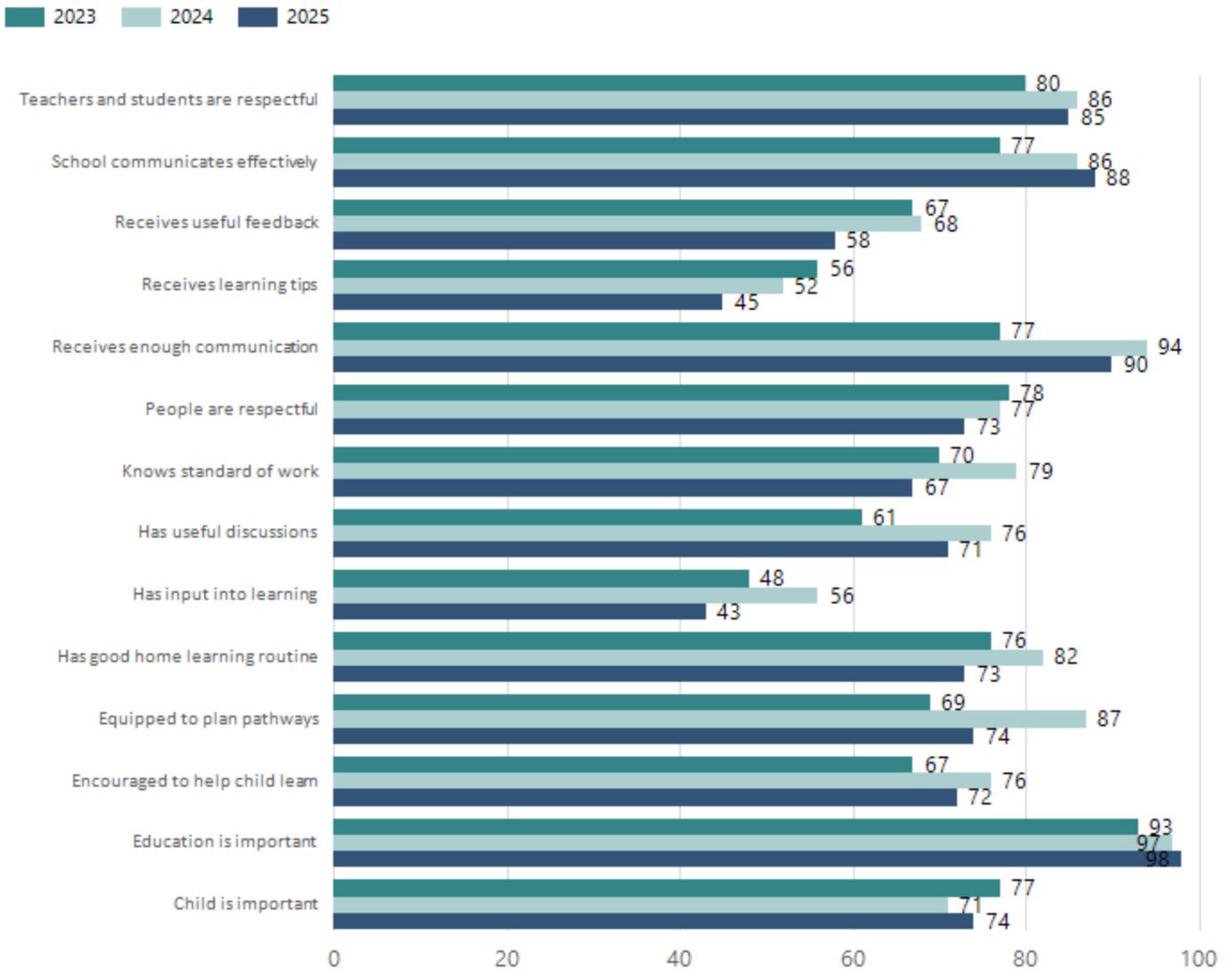
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	8	53.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	20.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	27.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	19
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	19.2	0.7	9.6
Persons	0.0	22.0	1.0	15.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$3,584,054.65
Grants: Commonwealth	\$4,363.64
Parent Contributions	\$103,281.18
Fund Raising	\$24,335.10
Other	\$109,006.40

Data Source: School supplied data.